

Nested Structures

Containers are objects that store other objects. For example, `list` stores a sequence of objects, and `dict` stores a mapping of objects to objects. Containers can also hold other containers, which makes it possible to represent any type (or shape) of data.

Manager:

Recorder:

Presenter:

Reflector:

Content Learning Objectives

After completing this activity, students should be able to:

- Explain course/school policies about academic honesty.
- Explain how rows and columns of data can be stored in lists.
- Write nested for loops to iterate data and compute functions.

Process Skill Goals

During the activity, students should make progress toward:

- Developing algorithms that loop through lists to compute a result. (Problem Solving)



Model 1 Lists of Lists

Connect Four (® Hasbro, Inc.) is a two-player game in which the players take turns dropping colored discs into a six-row by seven-column grid. The objective of the game is to be the first player to form a horizontal, vertical, or diagonal line of four of one's own discs. (paraphrased from https://en.wikipedia.org/wiki/Connect_Four)



```
# current state of the game
grid = [
    [' ', ' ', ' ', ' ', ' ', ' ', ' '],
    [' ', ' ', ' ', ' ', ' ', ' ', ' '],
    ['Y', ' ', ' ', ' ', 'Y', 'Y', ' '],
    ['R', ' ', ' ', 'Y', 'R', 'R', ' '],
    ['R', 'R', 'Y', 'R', 'Y', 'R', ' '],
    ['R', 'Y', 'R', 'Y', 'Y', 'Y', 'R']
]
```

Enter the grid code above into a Python Shell, and run each line of the table below. If the output is longer than one line, summarize it with a few words.

Python code	Shell output
<code>print(grid)</code>	
<code>print(grid[5])</code>	
<code>print(grid[5][0])</code>	
<code>type(grid)</code>	
<code>type(grid[5])</code>	
<code>type(grid[5][0])</code>	
<code>len(grid)</code>	
<code>len(grid[5])</code>	
<code>len(grid[5][0])</code>	
<code>import pprint</code>	
<code>help(pprint)</code>	
<code>pprint.pprint(grid)</code>	
<code>for item in grid: print(item)</code>	
<code>for i in range(len(grid)): print(grid[i])</code>	

Questions (15 min)

Start time:

9. What does `grid` look like when you first `print` it? (How is the output different from the original format shown in Model 1?)

10. What does `grid` look like when you use `pprint` instead? Explain what `pprint` means.

11. When viewed as a rectangle, how many “rows” and “columns” does `grid` have?

12. What type of object is `grid`? What type of objects does it contain?

13. What type of object is `grid[5]`? What type of objects does it contain?

14. In the expression `grid[5][0]`, which index corresponds to the row, and which index corresponds to the column?

15. Is `grid` a list of rows or a list of columns? Justify your answer.

16. Describe how to append one more row to grid.

17. What is necessary to append a “column” to grid?

Model 2 Nested for Loops

Example A

We typically use a `for` loop to examine the contents of a list:

```
1 groceries = ["Apples", "Milk", "Flour", "Chips"]
2 for item in groceries:
3     print("Don't forget the", item)
```

Example B

If a list contains another list, we need a `for` loop that contains another `for` loop. For example, to count the “spaces” in the grid from Model 1:

```
4 count = 0
5 for row in grid: # outer loop
6     print("row =", row)
7     for cell in row: # inner loop
8         print("cell =", cell)
9         if cell == ' ':
10             count += 1
11 print(count, "spaces remaining")
```

Questions (15 min)

Start time:

18. As a team, discuss the two examples from Model 2. Predict how many times each of the following lines will execute. Then run the code and check your answers based on the output.

- | | | |
|---|------------|---------|
| a) How many times does Line 3 execute? | Predicted: | Actual: |
| b) How many times does Line 6 execute? | Predicted: | Actual: |
| c) How many times does Line 8 execute? | Predicted: | Actual: |
| d) How many times does Line 10 execute? | Predicted: | Actual: |

19. What determined how many times the “for item” loop would run?

20. Answer the following questions in terms of grid.

a) What determined how many times the “for row” loop would run?

b) What determined how many times the “for cell” loop would run?

21. Predict how many times the print statement will execute in the example below. Then run the code to verify your answer. Predicted: Actual:

```
for i in range(6):
    for j in range(7):
        print(i, '+', j, '=', i + j)
```

22. Rewrite the nested for loops in Model 2 Lines 4–10 using the range function. Replace the variables row and cell with i and j, respectively. For simplicity, you may omit the print statements in your answer.

23. Write a for loop (using range) that computes the factorial of a given integer n . Recall that $n! = n * (n - 1) * (n - 2) * \dots * 1$. Store your result in a variable named fact.

24. Write nested loops that compute and display the factorial of each integer from 1 to 20. Use your code from the previous question as the inner loop. Your output should be in this format:

```
The factorial of 1 is 1
The factorial of 2 is 2
The factorial of 3 is 6
The factorial of 4 is 24
The factorial of 5 is 120
```